# **VERDE ELEMENTARY SCHOOL**

2014-2015 LCAP OVERVIEW

### **Unduplicated Student Count** Percentage

**Unduplicated Student** Count Percentage

the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).

**97.9**%





# 317 Total Students

### Student Ethnicity

#### African American 21% Asian 5% Filipino 0% Hispanic or Latino 74% White 0% 2 or More Races 0%



## LCAP CONTACTS

#### Principal:

Eric Acosta-Verprauskus EVerprauskus@wccusd.net

#### District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



# \$39,951 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Verde:

- 1) Instructional Materials for Students
- 2) Intervention Services

LCAP District Allocation Funding is supporting the following Actions & Services at Verde

English Language Learner Services Psychological Support Accelerated Reader Program Playworks Full Program Full Day Kindergarten **Professional Development** 

School Support/Data Entry Graduate Tutor School Community Outreach Worker

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches











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